

Business & Economics Curriculum Intent



Within Business and Economics students will be taught as trainee entrepreneurs/economists. Students will be expected to be **ambitious** and consistently hardworking. Our curriculum builds **transferable** skills and valuable knowledge. Learning will be **relatable** allowing students to expand their cultural capital every lesson.

Curriculum Principles	Curriculum Intent
Ambitious	Learners are challenged through an ambitious curriculum which will enable depth of knowledge, understanding and skills. By allowing learners to actively engage in a variety of learning experiences, we support all students to develop into well rounded individuals ready for the next stage of their life. Learners are challenged to develop their entrepreneurial and employability competencies. These include; strong communication skills (oral and written), problem solving, decision making and critical thinking. Numeracy and the ability to interpret and use financial data is also a skill that is vital in the subject area.
Relatable	The world is ever changing – the use of relatable news articles as well as historical examples enables clear links with theoretical concepts. The ability to apply theoretical concepts creates interested and committed learners who are engaged in subject content. They maintain a good understanding of current affairs. We are committed to supporting student development in financial capability, which may include both personal and business finance. This enables students to embark on applying their prior mathematical ability to solve given monetary problems.
Transferable	The multidisciplinary seen in our subjects means that learners gain knowledge and skills that can be transferable to a wide variety of opportunities both in education and employment. There are clear links to numeracy (finance) and literacy (extended writing). Within our subject we develop students to develop analytically about key concepts and evaluating their reasoning and through the development of these skills will enhance their critical thinking and communicate their arguments in a more cohesive manner. Retrieval of information through the conceptual links and synoptic nature enables learners to grapple with subject matter. The variety of skills developed cultivates cultural capital within learners and equips them with a lifelong thirst for knowledge and greater understanding of the world around them.